



Primary PE and Sport Premium Funding 2017/18

St John's First School

Primary PE and Sport Premium Funding 2017/18

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2014 – 31 August 2016. This funding was ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools were free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

In July the Government announced that all Primary schools in England will receive a straight doubling of their current PE & Sport Premium funding grant. This means that schools will be able to continue to deliver, improve and develop their high quality Physical Education, Physical Activity and School Sport provision.

Key Changes from September 2017

- Schools with 16 or fewer eligible pupils receive £1000 per pupil in Years 1-6
- Schools with 17 or more eligible pupils receive £16,000 plus an additional payment of £10 per pupil in Years 1-6

Based on these changes, funding received by St John's First School in the academic year 2017/18 will be: £ 17,820

The revised vision for the Primary PE and Sport Premium is:

VISION: *All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

OBJECTIVE: *To achieve self-sustaining improvement in the quality of PE and sport in primary schools. We would expect indicators of such improvement to include:*

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

We have used the document commissioned by the DfE and created by the Association of Physical Education and the Youth Sport Trust (shown below) to support us in assessing and auditing our provision of PE and identifying what to spend our PE Premium on.

Academic Year: 2017/18	Total fund allocated: £17820	Date Updated: 9.02.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				Percentage of total allocation: 33.22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Develop walking to school in order to get more pupils travelling to school under their steam rather than being dropped off in a car. - Develop the activities and opportunities on offer at playtimes. - Develop Forest School initiative for PP, SEND, and vulnerable children to increase physical activity and over time, an increase in their self belief, 	<ul style="list-style-type: none"> - Promote walking to school thorough assemblies and sports ambassadors. - Discuss with sports ambassadors ideas to help encourage children to be more active at break times. - Ask children from each class to offer suggestions for changes to activities on offer at break times. - Survey during break times to see which activities/areas are most popular. - Secure use of forest school site and leaders. - Baseline pupils using Measuring the Impact of Forest School tool so that 	<p style="text-align: center;">£500</p> <p style="text-align: center;">£5000</p>	<ul style="list-style-type: none"> - Eco club transport week showed that more pupils getting were getting involved in walking to school, there were 7% less cars during the campaign week. - Sports ambassadors keen to work with school council to improve provision. Class Surveys completed and new equipment/organization to be implemented at playtimes. - A rota and red/yellow card system has been implemented to incorporate the multi sports area on the playground (suggested and developed by the sports ambassadors and school council, see meeting minutes in evidence file). - Teachers have seen noticeable impact on the attitude, concentration and emotional well-being of the of the students 	<ul style="list-style-type: none"> - Continue to work closely with parents to increase the number of pupils who walk to school. - St John’s has signed up to Sulstrans big pedal week. - Regular meetings with sports ambassadors to ascertain what children are enjoying and what improvements/changes can be made. - Parents invited to stay and play at Forest School to understand the approach and the benefits of being active and outdoors.

<p>confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.</p> <p>- Introduce 'Change for Life' club for children identified as less likely to take part in physical activities.</p>	<p>impact can be measured over time.</p> <p>- Send TA to Change 4 Life Club training and allocate TA to running of the club twice weekly.</p> <p>-Identify target children through observation at break times.</p> <p>- Purchase equipment needed to carry out lunchtime club.</p>	<p>£420</p>	<p>attending forest school> See written statements from staff in evidence file.</p> <p>-Measuring the Impact of Forest School tool has shown an increase in both the engagement of the children in activities and the child's general well-being.</p> <p>Statement from member of staff who attended training in October highlights how it has helped her to "think less about sports such as football and netball, and more about the importance of incorporating physical activity into different games". See written statement in evidence file.</p> <p>Wider Impact as a result of the above:</p> <p>- Pupils more engaged at playtimes.</p> <p>- Pupils engaged quickly at the start of each lesson due to active breaks regularly throughout the day.</p> <p>-Standards achieved in PE in line with other curriculum areas.</p>	<p>. Due to the impact that forest school has been seen to be having we are now trialing taking the whole school so that they can benefit form the experience.</p> <p>- 'Change for Life' children encouraged to use some of the games and activities during their break times and lunchtimes independently at times when the club does not run.</p> <p>-Commit to covering and sending a member of staff to Change 4 Life Club training annually whilst it is offered free by SGO. Encourage other staff members to use the resources and games with other children during break times.</p>
--	--	-------------	--	--

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Celebration worship every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the sporting celebrations.	- Achievements celebrated in worship (match results + notable achievements in lessons etc). -Sporting achievements and attendance at local fixtures promoted on school website. - Website, parent mail and notice boards in school will raise the profile of PE and Sport for all visitors and parents. -Dates of events on school website and weekly poster. After school clubs and holiday clubs promoted and displayed by the school.	£250	- All pupils at some point in the year have taken part in worship (see celebration worship file). -Parents have been contacted through the use of 'Marvelous Me' APP about sporting triumphs and when their children have been awarded sports hero certificates at the end of each half term.	- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued. - Children to begin to take responsibility for the notice boards and ensure that they are full of information about matches/clubs/results and pupils are keen to get involved.
- Introduction of Year 4 sports ambassadors, to be reelected termly.	- Children to apply for the role by writing an application form. Ambassadors then used to express student voice and act as positive role models for the rest of the school.	£55	- Children are keen to apply for the Sports Ambassador role and those elected have responded acting as good role models for the rest of the school (46.9% of Year 4 pupils sent in applications in the autumn term and 50% of Year 4 pupils applied in the Spring term).	- Sports ambassadors pass on their training experience to their successors. Encourage the children to take more responsibility for areas of the school (PE resources and notice boards) to help continue raise the profile of PE and Sport for all children, visitors and parents.
PALS – Children from Year 4 to be in charge of the break time equipment.	- Identify equipment required to provide active and engaging break times. Educate PALS and rest of school in routines and helping to	£200	-Children are taking more responsibility for equipment that is used at playtimes and children are more active.	- PALS pass on their training experience to their successors. Encourage the children to take more responsibility for equipment

<p>- Organise visits from high profile sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>maintain/look after equipment.</p> <p>- Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>- Source Athlete Visit workshops to arrange a visit for the summer term.</p>	<p>£600</p>	<p>Wider Impact as a result of the above:</p> <p>-Increased range of events through participating in the WASP competitions and festival days celebrated from within and outside school.</p>	<p>and looking after PE resources.</p> <p>- Ensure that PE leader and SLT is committed to maintaining links with local athletes, LGB's and local clubs if the Primary PE and Sport Premium is discontinued.</p>
---	--	-------------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				23.40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake the following courses and disseminate to other staff:</p> <ul style="list-style-type: none"> - Subject leader to attend Dorset PE and School Sport Conference. - Subject leader and HLTA to attend 'Delivering Gymnastics Safely at KS1 (fundamentals) & KS2 (apparatus)'. 	<ul style="list-style-type: none"> - Assessment documents submitted to curriculum lead. - Identify the local centres who are running these courses. - Ensure all identified staff are enrolled. - Establish dates when cover is required and appoint cover staff. - Ensure that time is provided for school based working. - Carry out Staff Skills Audit to identify any other areas for development. 	<p>£750</p>	<ul style="list-style-type: none"> - Better subject knowledge for both subject leader and the HLTA confident to take a more active role in lessons/lunchtimes etc. See statement from staff members who attended CPD in evidence file. - Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. - Subject leader more confident with subject knowledge when leading discussions with all staff. - See results from skills audit in evidence file. 	<p>Whilst the funding continues teachers/HLTA/TA's will be supported to attend CPD courses where appropriate.</p> <ul style="list-style-type: none"> - This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
<p>- During the summer term Teachers and Teaching Assistants work alongside the professional sports coaches that we employ (tennis and golf), thus gaining weekly CPD opportunities.</p>	<ul style="list-style-type: none"> - Ensure Tennis and Golf coaches are booked for curriculum time during summer term. 	<p>£800</p>	<ul style="list-style-type: none"> - Positive feedback from staff regarding the professional nature of the events and how they feel they are being up skilled in areas outside of their comfort zone. 	<p>-Staff will work together and share good practice from both the professional sports coaches and the WASP events. This will lead to increased confidence and subject knowledge. They will then have</p>
<p>- Teachers and TA attendance at WASP events working alongside knowledgeable PE staff and play leaders gaining subject confidence and CPD opportunities in a</p>	<ul style="list-style-type: none"> - Ensure adequate/appropriate staffing arrangements are made and dates for events are in the school calendar and on the school website well in advance. 	<p>£800</p>	<ul style="list-style-type: none"> - Subject leader confident to map use of the Primary Sport Premium, and has a more informed understanding of subject leader role and sport premium 	<p>the opportunity to transfer knowledge of these sport specific practices/activities into other PE curriculum areas.</p>

<p>range of sports.</p> <ul style="list-style-type: none"> - Subject leader to work with Annie Hargreaves (active Dorset Schools Officer) to effectively map use of the Primary Sport Premium, and to provide guidance/support for the funding and develop subject leaders knowledge and understanding of role and sport premium reporting. 	<ul style="list-style-type: none"> - Organise a date to liaise with Annie Hargreaves. - Establish dates when cover is required and appoint cover staff. - Ensure that time is provided for school based working. 	<p style="text-align: center;">£220</p>	<p>reporting. Subject leader also to lead staff meeting in summer term to share evidence and sport premium reporting with staff, as well as curriculum developments within school.</p> <p>Subject leader has implemented reporting and data methods suggested by the SLE. With another meeting scheduled for the summer term.</p>
<ul style="list-style-type: none"> - Subject leader to work with PE SLE to ensure effective systems are in place to monitor the involvement of pupils in PE and sporting activities. 	<ul style="list-style-type: none"> - Request SLE support from WAT - Provide release time to evaluate systems 	<p style="text-align: center;">£1600</p>	<p>Wider Impact as a result of the above:</p> <ul style="list-style-type: none"> -Skills, knowledge and understanding of staff and pupils are increased. -Pupils demonstrate excitement and passion to be taking part in sports and want to learn and improve.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				14.06%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wider range of exciting activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	- Arrange a pupil survey to ascertain what pupils would like. - Purchase landing mat for gymnastics to maximise safety and opportunities for progression in gymnastics. - Research into possible new opportunities for extra curricular clubs.	£250	- Increased participation by all groups of pupils. - Subject leader and HLTA confident to share skills from recent gymnastics CPD with other staff members and during curriculum time.	- Possible introduction of gymnastics club to replace extra curricular slot that is no longer well attended.
- Subsidising club fees for children identified as more vulnerable.	- Liaise with children, club leaders and finance to provide opportunities in Dance, Stagewise and Football clubs.	£905	- Participation of children who would otherwise not take part in extra curricular activities due to the financial barrier.	- Continue to monitor popularity of extra curricular activities on offer to ensure interests/needs of the children are being met.
- Provision of outdoor education opportunities though residential trip in Year 4.	- Consider range of possibilities provided by Leeson House. - Plan programme to meet the needs of current year 4 cohort.			
- Sensory circuits to provide an active start to the school day for vulnerable pupils and additional opportunity to develop fine/gross motor skills.	- Purchase appropriate resources, train staff, arrange appropriate staffing for the timetable, identify appropriate pupils.	£1350	- Positive feedback from staff regarding how children are returning to class energised but settled ready for the school day. It is apparent from individual support plans that Targets set for sensory circuits are being met and both children's learning and physical well-being are benefiting from the intervention. See teacher statements in evidence file.	- Continue to review current attendees of sensory circuits to evaluate its significance for the particular children. Liaise with teaching staff to identify any other children that may benefit from attending sensory circuits.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				22.62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- More opportunities to access and engage children in competitive sport and local competitions with a particular emphasis on children identified as disaffected.</p> <p>- Purchase kit for whole class to wear to events, to raise the profile/value of sport at St John's as well as the self-confidence/pride of children attending.</p>	<p>- Confirm attendance/pay entrance fees for WASP sporting events. Ensure adequate/appropriate staffing arrangements are made and dates for events are in the school calendar and on the school website well in advance.</p>	£480	<p>In the academic year 2016/2017 we achieved a Gold Sportsmark Award. This year we will aim to retain this and work towards achieving the platinum award in the future.</p>	<p>- Continue to liaise with Wimborne Area Schools to ensure similar events/opportunities continue in the future.</p>
	<p>- Confirm attendance/pay entrance fees/organise travel for 'School Games' and other sporting events. Ensure adequate/appropriate staffing arrangements are made and dates for events are in the school calendar and on the school website well in advance.</p>	£1300 (inc contingency for event finals)	<p>In recent pupil interviews about PE at St John's the children in both year 3 and year 4 commented on how they enjoyed taking part in these competitions, how it made them feel proud to represent the school and how they would like to be able to take part in more events. See interview transcripts and photographs from events in evidence file.</p>	<p>- Continue to liaise with SGO to ensure all applicable events are advertised and attended.</p>
	<p>- Provide a medical kit so that children are able to attend Saturday league football.</p>	£100		<p>-Parents to take ownership of organisation and weekly running of Saturday league football.</p>
	<p>- Research purchase of a class set of t-shirts, shorts, track tops and trousers as well as 4 sets of adult polo's and track tops for use at festivals, events and competitions.</p>	£2150		<p>- Kit to be stored at school and monitored in and out to ensure the class set is maintained. Through the Premier League Sta scheme we have applied to receive some free competition kit. This however is not guaranteed. Next steps would be to look to finding sponsorship from a local business.</p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CEPHALOPODS  UK COACHING  UK active More people
More active
More often