

Year 3 Long Term Curriculum Planner

| Term                                     | English   | Maths  | Science  | Computing   | History  | Geography  | Art                                       | DT   | Music                                       | RE   | PE                                    | Jigsaw   |
|--|---|--|--|---|--|--|---|--|---|--|---------------------------------------|--|
| Autumn 1<br><b>Stone Age to Iron Age</b> | Description - setting/ characters   | Place Value<br><br>Addition/ Subtraction               | Amazing bodies<br><br><b>Article 3, 6, and 24, 27</b>                    | Programming an animation                            | Changes in Britain from the Stone Age to the Iron Age  | Settlements and land use. Land use patterns and changes over time from the Stone Age | Cave Paintings                            |  | Brass - learning new instruments            | The Creation Story<br><b>Article 12, 13, 14, 30, 29</b>                  | Games Gym                             | Being Me in My World<br><b>Article 12</b>      |
| Autumn 2<br><b>Stone Age to Iron Age</b> | Information Text<br><b>Article 13, 17</b><br><br>Poetry Recount   | Multiplication/ Division<br><br>Further Multiplication | Amazing bodies   | Finding and correcting bugs in programmes           |  |  | Charcoal Stone henge                      | Iron Age Round-houses<br><b>Article 24</b> | Brass                                       | People of God: What is it like to follow God?<br><b>Article 14, 30</b>   | Gym Dance                             | Celebrating Difference<br><b>Article 9, 10</b> |
| Spring 1<br><b>Ancient Egypt</b>         | Non Fiction Report writing<br><br>Instructions<br><b>Article 13, 17</b><br><br>Making books about Egypt | Length<br><br>Mass<br><br>Volume/ Capacity             | The power of forces<br><br>Life Bus - Meet The Brain<br><b>Article 6</b> | Videoing performance                                | The achievements of the earliest civilizations Ancient Egypt<br><br>The Pyramids Archaeology | Egypt's most significant human and physical features                                 | Egyptian portraits                        |  | Let Your Spirit Fly (R&B song for children) | Gospel: What kind of world did Jesus want?                               | Dance Gym Games                       | Dreams and Goals                               |
| Spring 2<br><b>Ancient Egypt</b>         | Narrative - Stories from other countries<br><br>Myths and Legends<br><br>Poems to perform (Haiku)       | Money<br><br>Time                                      | Can you see me?  | Exploring computer networks, including the internet |  | Egyptian Farming   | Clay scarab beetles/ cartouches           | Egyptian Reed Boats                        | Glockenspiel                                | Salvation: Why do Christians call the day that Jesus died 'Good Friday'? | Dance Gym Games                       | Healthy Me<br><b>Article 33</b>                |
| Summer 1<br><b>Dorset Adventures</b>     | Character Description<br><br>Recount (Newspaper Report)<br><br>Explanations                             | Picture Graphs/ Bar Charts<br><br>Fractions            | Rock detectives  | Communicating safely on the internet                | How has Dorset changed? Local History Study Jurassic Coast                                   | Maps, atlases, globes and compass points, grid references, symbols                   | Wimborne In Bloom<br><br>Fossil sketching | Sewing Dorset Scenes Aesthetic Qualities   | Three Little Birds Exploring Reggae rhythms | What do Muslims believe about Allah?<br><b>Article 14, 30</b>            | Country Dancing<br><br>Cricket Tennis | Relationships<br><b>Article 7, 9, 10, 37</b>   |

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| Summer 2<br><b>Dorset Adventures</b> | Narrative - Adventure Story<br><br>Setting<br><br>Persuasion linked to campaigns/ leaflets<br><b>Article 12, 13, 17</b><br><br>Poetry | Lines & Shapes<br><br>Perimeter | How does your garden grow? | Collecting and analysing data | Famous Dorset People<br>Mary Anning,<br>Thomas Hardy<br><br>Jurassic Coast | Local Area changes<br>Human and physical features<br>Tourism - pros and cons | Dorset Artist study<br>Landscape scene of Dorset - painting |  | Reflect, Rewind and Replay - consolidation and performance<br><br>Midday Music Box performance | What do Muslims believe about Allah?<br><b>Article 14, 30</b> | Games<br>Athletics<br>Tennis | Changing Me |
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