



Primary PE and Sport Premium Funding 2018/19

## St John's First School

### Primary PE and Sport Premium Funding 2018/19

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding was initially for the period 1 September 2014 – 31 August 2016. This funding was ring fenced to be used for sport specific and to make an impact in Physical Education and Sport in schools.

Schools were free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

On 30th April 2019 the Department for Education confirmed that the Primary PE and Sport Premium will continue, at the doubled rate (£320 million) for 2019-2020.

This news means that schools will be able to continue to deliver, improve and develop high quality Physical Education, Physical Activity and School Sport provision.

#### The funding facts for 2018-19 were announced in October 2018

- Schools with 16 or fewer eligible pupils receive £1000 per pupil in Years 1-6
- Schools with 17 or more eligible pupils receive £16,000 plus an additional payment of £10 per pupil in Years 1-6

**Based on this information, funding received by St John's First School in the academic year 2018/19 will be: £ 17,210**

The vision for the Primary PE and Sport Premium is:

**VISION:** *All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

**OBJECTIVE:** *To achieve self-sustaining improvement in the quality of PE and sport in primary schools. We would expect indicators of such improvement to include:*

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

We have used the document commissioned by the DfE and created by the Association of Physical Education and the Youth Sport Trust (shown below) to support us in assessing and auditing our provision of PE and identifying what to spend our PE Premium on.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,210	Date Updated: 05.07.2019		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 52.3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to develop the activities and opportunities on offer at playtimes.	<ul style="list-style-type: none"> <li>Discuss with sports ambassadors ideas to help encourage children to be more active at break times using the knowledge and skills gained from their playground leader training at the beginning of the year.</li> <li>Ask children from each class to offer suggestions for changes to activities on offer at break times.</li> <li>New equipment purchased for children to use at play time.</li> <li>New playground markings for main school playground and replenishing of multiplay/adventure play equipment.</li> </ul>	<p>£500</p> <p>£3500</p>	<ul style="list-style-type: none"> <li>Sports ambassadors to use the knowledge and skills gained from their playground leader training at the beginning of the year to help involve children on the playground during break times and lunchtimes. Leaders also had an influence for the new activities during the fit and fruity playtimes involving the idea of personal challenge.</li> <li>Sports ambassadors keen to work with school council to improve provision. Class Surveys completed and new equipment/playground markings to be organised. (Markings to be finalised and arranged in conjunction with neighbouring preschool.)</li> </ul>	<ul style="list-style-type: none"> <li>Regular meetings with sports ambassadors to ascertain what children are enjoying and what improvements/ changes can be made.</li> </ul>

<p>Continue to access and develop forest school for PP, SEND, vulnerable and inactive children to increase physical activity and over time, an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.</p>	<ul style="list-style-type: none"> <li>• Continue good relationships with nearby nursery and secure use of forest school site and leaders.</li> <li>• Baseline pupils using Measuring the Impact of Forest School tool so that impact can be measured over time.</li> <li>• Buy appropriate clothing/equipment to provide the children attending where necessary.</li> </ul>	<p>£5000</p>	<ul style="list-style-type: none"> <li>• Teachers have seen noticeable impact on the attitude, concentration and emotional well-being of the students attending forest school&gt; See written statements from staff in evidence file.</li> <li>• Measuring the Impact of Forest School tool has shown an increase in both the engagement of the children in activities and the child's general well-being.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents invited to an introductory meeting as well as a stay and play session in the garden to enable them to gain a greater understanding of the approach and benefits of the experiences that the opportunity provides.</li> </ul>
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: 4.85%</p>
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration worship every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the sporting celebrations.</p>	<ul style="list-style-type: none"> <li>• Achievements celebrated in worship (match results + notable achievements in lessons etc).</li> <li>• Sporting achievements and attendance at local fixtures promoted on school website.</li> <li>• Website, parent mail and notice boards in school will raise the profile of PE and Sport for all visitors and parents.</li> <li>• Dates of events on school website and weekly poster. After school clubs and holiday clubs promoted and displayed by the school.</li> </ul>	<p>£250</p>	<ul style="list-style-type: none"> <li>• All pupils at some point in the year have taken part in worship (see celebration worship file).</li> <li>• Parents have been contacted through the use of 'Marvelous Me' APP about sporting triumphs and when their children have been awarded sports hero certificates at the end of each half term.</li> <li>• Parents and children knowledgeable and excited about upcoming events.</li> <li>• Children were excited and</li> </ul>	<ul style="list-style-type: none"> <li>• The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</li> <li>• Children to begin to take responsibility for the notice boards and ensure that they are full of information about matches/clubs/results and pupils are keen to get involved.</li> <li>• The sports day trophy has</li> </ul>

	<ul style="list-style-type: none"> <li>• Purchase sports day trophy for overall winners of the wheel race finale, along with participation stickers for each child.</li> </ul>	£55	<p>motivated at the chance of being the first ever winners of the sports day trophy. Winners felt very proud and asked for the trophy to be displayed in the welcome area of the school.</p>	<p>been decorated with the appropriate colour ribbon and accompanying county flag. The profile of winning the trophy can then be referred to each year on the build up to sports day to increase the competitive excitement surrounding the day.</p>
<p>Continue to develop the role and profile of Sports Ambassadors within the school community.</p>	<ul style="list-style-type: none"> <li>• Children to apply for the role by writing an application form. Ambassadors then used to express student voice and act as positive role models for the rest of the school. The first children to be elected during the autumn term will attend playground leaders training to disseminate to future Ambassadors.</li> </ul>	£60	<ul style="list-style-type: none"> <li>• Children are keen to apply for the Sports Ambassador role and those elected have responded acting as good role models for the rest of the school. 86% of year 4 children applied to take on the position at some stage during the year. Successful applicants included children from a range of groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Sports ambassadors pass on their training experience to their successors. Encourage the children to take more responsibility for areas of the school (including the setting up, planning and running of “Fit and Fruity Fridays”) to help continue raise the profile of PE and Sport for all children, visitors and parents.</li> </ul>
<p>PALS – Children from Year 4 to be in charge of the break time equipment.</p>	<ul style="list-style-type: none"> <li>• Identify equipment required to provide active and engaging break times. Ask the Sports ambassadors and school council to find out what the children would like to be able to use to keep them active at playtimes and involve them in the ordering/selection process. Educate PALS and rest of school in routines and helping to maintain/look after equipment</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Children were excited to use the new equipment during their break times and lunch times. Staff members commented on the “buzz” in the playground.</li> </ul>	<ul style="list-style-type: none"> <li>• Children need to be regularly reminded to take more responsibility for equipment that is used at playtimes. School council and Sports Ambassadors to relaunch the different activity ‘zones’ in the playground at play times.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.71%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. The following staff will undertake the following courses and disseminate to other staff:</p> <ul style="list-style-type: none"> <li>• Subject leader to attend Dorset PE and School Sport Conference.</li> <li>• First aid training in order to take children to events and for Saturday morning football.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the local centres who are running these courses.</li> <li>• Ensure all identified staff are enrolled.</li> <li>• Establish dates when cover is required and appoint cover staff.</li> <li>• Ensure that time is provided for school based working (eg INSET and/or staff meetings).</li> </ul>	£488	<ul style="list-style-type: none"> <li>• Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</li> <li>• More staff able to accompany children to events, safety of children assured at Saturday league football.</li> </ul>	<ul style="list-style-type: none"> <li>• Whilst the funding continues teachers/HLTA/TA's will be supported to attend CPD courses where appropriate.</li> </ul>
<p>In order to monitor and audit subject area, subject leader to have allocated time to carry out necessary tasks.</p>	<ul style="list-style-type: none"> <li>• Ensure time is provided for subject leader to administer staff and pupil questionnaires.</li> <li>• Timetabled slots in the diary.</li> <li>• Appropriate cover organised.</li> </ul>	£800	<ul style="list-style-type: none"> <li>• Subject leader confident to deliver up to date subject information when leading discussions with all staff.</li> <li>• See results from teacher questionnaires and pupil interviews in google drive.</li> </ul>	
<p>During the summer term Teachers and Teaching Assistants work alongside the professional sports coaches that we employ (tennis and golf), thus gaining weekly CPD opportunities.</p>	<ul style="list-style-type: none"> <li>• Ensure Tennis and Golf coaches are booked for curriculum time during summer term.</li> </ul>	£900	<ul style="list-style-type: none"> <li>• Positive feedback from staff regarding the professional nature of coaching sessions the events and how they feel they are being up skilled in areas outside of their comfort zone.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will be supported to feel confident to deliver PE and Sports skills from both within and outside the curriculum.</li> </ul>
<p>Teachers and TA attendance at WASP events working alongside knowledgeable PE staff and play leaders gaining subject confidence and CPD opportunities in a range of sports.</p>	<ul style="list-style-type: none"> <li>• Ensure adequate/appropriate staffing arrangements are made and dates for events are in the school calendar and on the school website well in advance.</li> </ul>			<ul style="list-style-type: none"> <li>• Staff will work together and share good practice from both the professional sports coaches and the WASP events. This will lead to increased confidence and</li> </ul>

				subject knowledge. They will then have the opportunity to transfer knowledge of these sport specific practices/activities into other PE curriculum areas.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 19.44%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wider range of exciting activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<ul style="list-style-type: none"> <li>• Arrange a pupil survey to ascertain what pupils would like.</li> <li>• Purchase/replace equipment to ensure that children are able to continue to experience and take part in a broad range of activities.</li> <li>• Research into possible new opportunities for extra-curricular clubs.</li> </ul>	£2000	<ul style="list-style-type: none"> <li>• Increased participation by all groups of pupils.</li> <li>• Subject leader and HLTA confident to share skills from recent gymnastics CPD with other staff members and during curriculum time.</li> </ul>	<ul style="list-style-type: none"> <li>• Possible introduction of cricket club to replace extra-curricular slot that is no longer well attended.</li> </ul>
Subsidising club fees for children identified as more vulnerable.	<ul style="list-style-type: none"> <li>• Liaise with children, club leaders and finance to provide opportunities in tennis club, Stagewise, badminton club, swimming lessons and football clubs.</li> </ul>	£1015	<ul style="list-style-type: none"> <li>• Participation of children who would otherwise not take part in extra-curricular activities due to the financial barrier.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to monitor popularity of extra-curricular activities on offer to ensure interests/needs of the children are being met.</li> <li>• Ask children in Sports Ambassadors/School Council for their opinions on potential clubs.</li> <li>• Research possibility for more potential clubs to offer taster</li> </ul>

<p>Provision of outdoor education opportunities though residential trip in Year 4.</p>	<ul style="list-style-type: none"> <li>• Subject leader to attend open afternoon run by Altitude to explore other possibilities for outdoor education.</li> <li>• Consider range of available activities provided by Leeson House and ensure that the planned programme is accessible and has the provision to meet the needs of current year 4 cohort. Ensure that all disadvantaged pupils are able to attend and subsidise where necessary.</li> </ul>	<p>£225</p> <p>£105</p>	<ul style="list-style-type: none"> <li>• Subject leader attended open afternoon and found it was not appropriate for the current cohort. Outdoor opportunities to continue to be explored.</li> <li>• 100% of children in year 4 cohort to attend residential visit.</li> </ul>	<p>sessions and ask children to sign up so that the most popular choice can be trialled.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>10.17%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>More opportunities to access and engage children in competitive sport and local competitions with a particular emphasis on children identified as disaffected.</p>	<ul style="list-style-type: none"> <li>• Confirm attendance/pay entrance fees for WASP sporting events. Ensure adequate/appropriate staffing arrangements are made and dates for events are in the school calendar and on the school website well in advance.</li> </ul>	<p>£450</p>	<ul style="list-style-type: none"> <li>• In the academic year 2017/2018 we retained our Gold School Games accreditation. This year we will aim to retain this and work towards achieving the platinum award in the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to liaise with Wimborne Area Schools to ensure similar events/opportunities continue in the future.</li> </ul>



	<ul style="list-style-type: none"> <li>Confirm attendance/pay entrance fees/organise travel for 'School Games' and other sporting events. Ensure adequate/appropriate staffing arrangements are made and dates for events are in the school calendar and on the school website well in advance.</li> </ul>	<p>£1300 (inc contingency for event finals)</p>	<ul style="list-style-type: none"> <li>In recent pupil interviews about PE at St John's the children in both year 3 and year 4 commented on how they enjoyed taking part in these competitions, how it made them feel proud to represent the school and how they would like to be able to take part in more events. See interview transcripts and photographs from events in evidence file.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to liaise with SGO to ensure all applicable events are advertised and attended.</li> </ul>
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