

English

Chosen Texts

- *Secrets of a Sun King* by Emma Carroll
- *The Scarabs Secret* by Nick Would
- *Muti's Necklace* by Louise Hawes

We will begin this term by planning and writing our own narrative, using the chosen text 'The Scarab's Secret' and the learning line to focus on the story structure. Later in the term, we will write our own instructions of how to mummify a pharaoh! Linked to the exciting discovery of Tutankhamun's tomb, we will plan and write our own newspaper reports. Throughout this term, we will be also be continuing to develop our skills to proofread and edit a piece of writing.

To further support writing, there will be weekly spellings sent home on Fridays, with a spelling quiz the following week. Thank you for reading regularly with your child. It really helps them to enjoy books and read with confidence.

Mathematics – Maths No-Problem!

We will begin the term thinking about money and we will learn how to count and record in pounds and pence, make links between tenths and hundredths and decimal notation and how to compare amounts of money by looking at significant digits. We will learn how to round money to the nearest pound and understand contexts in which this would be a useful skill to know. Later, we will apply these skills to problem-solving situations, finding totals and calculating change. We will recap how to visualise a word problem using a bar model and begin to explore unequal sharing in the context of money. We will then move on to learn about various aspects of geometry and measurement, including length, area and mass. This half term we will revisit the topic of division and practise using formal methods to divide 2-digit and 3-digit numbers, including numbers with remainders.

Please continue to practise times tables with your child in preparation for the multiplication tables check in June.

PSHE – HeartSmart

This half term we will be learning how to be authentically you and how to communicate truth well. 'Fake is a Mistake!' is about having the courage to tell the truth when we need to but it's also about knowing that we're enough as we are, that the whispers of shame are lies to be ignored. We don't have to pretend to be something or someone that we're not because we're enough.

Our hearts are made healthy by love, love is what makes our heart smart. Hope is the fruit of a healthy heart, believing that there's always a way through. Next half term we will look at 'No Way Through Isn't True!'. This shows that we love ourselves enough to never give up, to keep hoping and believe always. It also shows that we love others enough to look for the potential lying dormant within them.

Ancient Egyptians

Year 4 Summer Term

Science

All children will have experience of electricity in their everyday lives and many of them will have built and investigated simple circuits previously. This term, we will identify electrical appliances, distinguishing between those which are powered by mains and battery and recognise that electricity can be used to produce light, sound, heat and movement. We will explore the production of light, sound and movement by making simple series circuits with cells, wires, bulbs, buzzers and motors, learning the names of the components. We will work mostly with single components. Through detailed observation and role play, we will be able to describe the flow of electricity round a circuit and give reasons why some circuits do not work. We will then learn to control their circuits with switches. We will test materials, classify them as electrical conductors or insulators and recognise that metals are good electrical conductors and plastics are good electrical insulators. We will apply this knowledge when making their own switches and electrical quiz boards. Throughout this term, we will learn the safe use of electrical components and the dangers of mains electricity.

RE

This term we will ask the question: when Jesus left, what was the impact of Pentecost? Christians believe that after Jesus rose from the dead, he returned to be with God the Father, and he sent the Holy Spirit to help us. Christians celebrate Pentecost to remember this and Pentecost is the beginning of the church. We will make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth and look at what Pentecost means to some Christians now.

Our Christian Values this term are Joy and Peace.

Geography

This term the children will be developing their geographical knowledge in order to find out more about Egypt. They will use maps and atlases to locate Egypt and its capital city. We will explore Egypt's most significant human and physical features. We will be learning about rivers and how water can erode the land. We will investigate how if a river floods it often spreads fertile soil and the importance of the River Nile and farming to the Ancient Egyptians. In addition, we will look at how coast and rivers have changed over time in UK and study some local areas.

History

We will be learning about the Ancient Egyptians and the achievements of the earliest civilisations. We will be placing Ancient Egypt on a time line, using artefacts to find out about everyday life and learning about their beliefs. We will also be learning about some important archaeologists and environmentalists such as Howard Carter. We will suggest useful sources of evidence to help answer questions and make comparisons between two different sources and say why they might be different.

PE

In athletics this term, we will develop basic running, jumping and throwing techniques. We will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, we will need to think about how to achieve our greatest possible speed, distance or accuracy and learn how to persevere to achieve our personal best.

In tennis sessions we will develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. We will learn how to score points and how to use skills, strategies and tactics to outwit the opposition. We will be given opportunities to play games independently and will be taught the importance of being honest whilst playing to the rules.

Later this term we will play cricket. We will learn how to strike the ball into space so that we can score runs. When fielding, we will learn how to keep the batters' scores low. In all games activities, we have to think about how we use skills, strategies and tactics to outwit the opposition. In cricket, we will achieve this by striking a ball and trying to avoid fielders, so that we can run between wickets to score runs. We will be given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people we play with and against.

Computing

This term we will be writing our own computer program for a specific purpose, incorporating features such as inputs, repetition and procedures. We will be developing the skills to identify and debug errors in our own and others' code.



Design Technology

This term we will be using our knowledge of electricity to create our own light-up objects. Before making, we will need to follow the necessary design stages from explaining choices in relation to required outcomes, making drawings from different views and labelling specific features. In order to make the final products, we will need to shape materials with accuracy and follow a step by step plan. The products will require simple circuits, including components.

Ancient Egyptians

Year 4 Summer Term

Music

This term we will develop reading of music in order to read and write notes A to E on two lines. We will compose using A to C* and learn the terms and symbols for forte and piano.



French

This term we will be learning French language linked to clothes, sports, school and summer holidays. We will be encouraged to use context to predict the meaning of new, unfamiliar vocabulary. As the term progresses, we will have opportunities to write simple phrases from memory using a writing frame.

Art

This half term we will be sketching and learning how to add texture and vary pressure to create different tones. We will think about how to show size differences of objects and how to blend colours together. We will learn about the importance of symmetry in ancient Egyptian art and create our own Pharaoh portraits and symmetrical images based on Egyptian architecture.

Spelling

This term we will learn further key spelling and the following key spelling rules:

- Words with the /s/ sound spelt 'sc' (Latin in origin)
- Endings that sound like /ʒən/ spelt 'sion'
- Apostrophes for possession, including singular and plural
- Homophones
- Revision of statutory words learnt during the year
- Suffix '-ous'
- Prefixes 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'
- Suffix '-ly' added to words ending in 'y', 'le' and 'ic'