



Welcome Everyone!

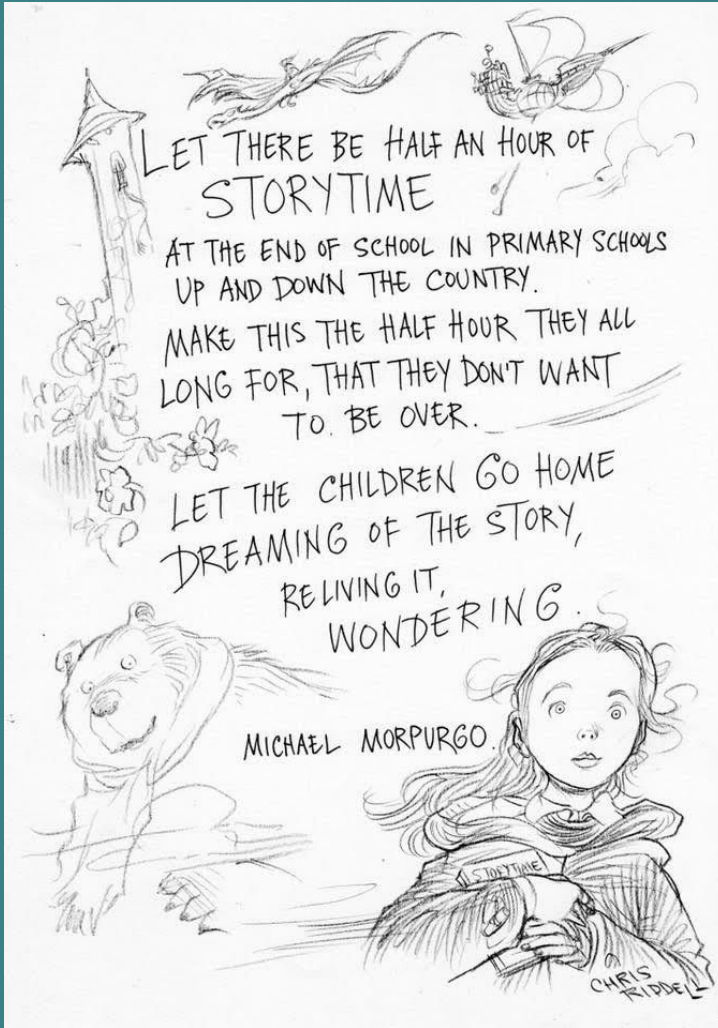
Phonics and Reading Meeting
Tuesday 3rd October 2023

Welcome!

- Reading at school
- What is phonics?
- Reading at home
- Supporting reluctant readers and reading with fluent readers.
- Questions



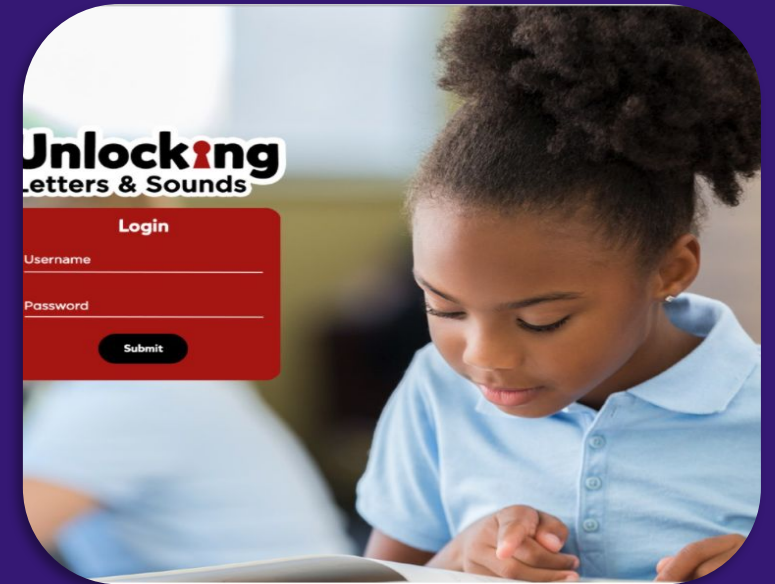
The Reading Diet



- Individual reading to an adult.
- **Daily Phonics and Spelling:**
- Reception and Year 1: Unlocking letters and sounds phonics programme.
- Year 2 - Unlocking letters and sounds and then no-nonsense spelling.
- Year 3 and 4 : No-nonsense spelling- applying the graphemes they have learnt.
- **Guided Reading:**
- Reception and KS1: Guided Reading carousel.
- KS2: Whole class guided reading.
- **Discovering books through English and foundation subjects such as Science and History.**
- **Daily storytime.**

What is Phonics?

- Link between the words we say and the letters that represent each sound.
- Grapheme – the written letter or groups of letters
- Phoneme – the sounds that the grapheme makes.



Pronouncing pure sounds

The Alphabetic Code



**44
phonemes**











**Simple
Code**












**Complex
Code**

Phases

- Phase 2, 3, and 4 in Reception
- Phase 5 in Year 1 and 2
- All Phases revisited in KS2 in spelling



 a	 e ea	 i y	 o a	 u o	 ai ay a-e ey a ei eigh	 ee ea e-e ey e y ie	 igh ie i-e i y	 oa oe o-e ow o	 oo ue ew u-e ou
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 (y)oo ue ew u-e u	 oo u oul	 ar a al	 or aw au al our augh oor ore	 air are ear ere	 ur ir er ear or	 ow ou	 oi oy	 ear ere eer	 ure	 er u
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Actions

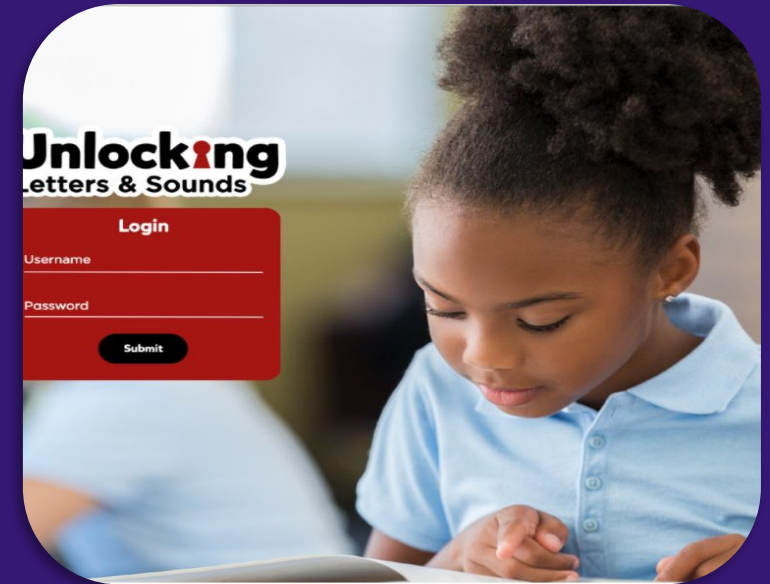


Unlocking Letters and Sounds

Actions, Images and Handwriting – Phase 2

- These are simple, clear actions that don't impede the child saying the sound
- The sound is only voiced once, so that the teacher can spot those children who are saying the sound slightly behind the rest of the group
- The actions also help warm up hands and fingers, ready for writing

GPC	Image	Action	Lower Case Letter Formation		Upper Case Letter Formation	
s		Snake – Slithering snake action with arm	Up and over, around the other way		Up and over, around the other way	
a		Arrow – Firing an arrow	Around, up, down and flick		Down, down, lift and across	
t		Tap – Twisting a tap	Down and round, pencil off, across		Down from the top, lift and left to right across the top	
p		Paint – Painting with a paintbrush	Down, up to the top, round to the middle		Down and back up, around to the middle	



Phase 3 actions

Blending

- Pushing the phonemes together to make a word.



it's

tree

Blending

Spelling

- Daily writing as part of phonics lessons or separate spelling sessions.
- Segmenting words - use phonemes not letter names.
- Exploring alternative graphemes that correspond with the phoneme.
- Practicing spelling common exception words.



Common Exception Words

the	to	into
no	I	go

oh	their	people	Mr	Mrs
looked	called	asked	water	where
who	again	thought	through	mouse
work	many	laughed	because	different
any	eyes	friends	once	please

Reading and Books

Phonics books

- Children will be given books when they can blend – this will be different for every child.
- Books precisely match children's phonics attainment.
- Phase books 2, 3, 4, 5 and mastery.

Further reading

- Colour banded books.
- Love of reading books/ library books.
- Digital library.





Reading at home

- 5 – 10 minutes
- Choose a time that works for you
- Be positive and celebrate successes
- Encourage them to point to the graphemes
- Encourage them to say the sounds and blend them together
- Be patient and let them try and work it out
- Read common exception words by sight.
- [Guide to reading at home](#)

Reading at home with fluent readers

- Ask questions about what has happened and characters' feelings
- Discuss vocabulary
- Discuss author's choice
- Predict what will happen next
- Make connections between other books you have read.
- Model your love of reading!





Love of Reading

Engaging reluctant readers to promote a love of reading:

- Choose the best time to read for your family e.g. bedtime, before dinner, in the morning.
- Sit comfortably side by side so that you can both read the book.
- Provide a variety of texts if possible e.g. comics, newspapers, poems.
- Experiences and visits.
- Family reading time.
- Share favourite books.





Questions

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