

English

This term we will be developing our understanding of chronological reports but writing a diary extract pretending to be a character from our class text 'The Stolen Spear' by Saviour Parotta. At the end of this term we will be exploring play scripts. We will then be creating our own play scripts to perform.

In Spelling we will be focusing on Prefixes such as mis and re and some trickier spelling rules such as how the letter 'y' acts as a consonant at the start of words (yes, yet, yell) but at the end of a word 'y' can make a long 'e' (ee)

Geography

This term we will be exploring human geography, developing our knowledge of trade in the Pre-Roman and Roman era. We will look at types of settlements in Early Britain and why people chose to settle there. We will also be exploring Dorset hills and settlements such as Maiden Castle and Badbury Rings.

PE

We will be developing skills in Athletics and Tennis this term. They will learn to show balance and coordination when running at different speeds and link running and jumping movements with some control and balance. They will develop their throwing skills further by changing technique from overarm to underarm depending on distance.

History

We are progressing in time to the Bronze and Iron Age in History this term. We will be Identifying things in the past that have altered the landscape locally such as Iron Age forts. We will also comparing our life to children living in past times. We will also develop our knowledge they later mined iron, which is a harder metal and made tools and weapons better.

Computing

This term we are exploring desktop publishing and how to display both texts and images clearly to produce a leaflet.

BRILLIANT BRONZE AGE

YEAR 3 SUMMER TERM 1

What Will You Achieve?

French

In French, we will be learning to listen, respond and join in with everyday action vocabulary. We will be learning the vocabulary related to classroom instructions.

Science

This term we are exploring light and dark. Through investigations we will develop our knowledge of what light is, the dangers of light, realise that light is reflected from surfaces and know we get shadows when light is blocked by an opaque object.

We will also investigate how the sizes of shadows change, and identify patterns in that, e.g. shadows get bigger or fuzzier when the object is near the light.

RE

This term we will be exploring Judaism and learning about why the Torah is such a Joy for the Jewish community.

Music

We will be learning to select appropriate instruments for compositions and perform in a group to a specific audience.

Art and DT

In Art, we will be investigating how people use feathering and basket weave to create texture and create our own weaves using collage materials. The outcome in Design Technology this term is to create a free-standing photo frame. The children will consider the best way of fixing materials together and create a prototype to test strength. Using scientific knowledge, the children will ensure it has enough friction so that the frame doesn't slip.

Mathematics – Maths No-Problem!

This term we will be focusing on Time, Graphs and Charts. We will begin this chapter by telling the time using 'a.m.' and 'p.m.', telling time to the minute, using analogue and digital time and telling time by using both the minute and hour hands. They will then learn to use the 24-hour clock and clocks using roman numerals. After this, they are measuring and comparing time in seconds, hours and minutes. They will be learning about how to create and interpret picture graphs and bar graphs. They will be creating a few different picture graphs where the pictures can represent more than one item. Then, pupils begin to create bar graphs, using their knowledge of picture graphs to help them.