

English

The focus for writing this term is to develop our writer's toolbox. First, we will explore the text 'Stone Age Boy' and use this as inspiration for writing our own Stone Age adventure story. Then we will be reading non-fiction texts to create our own factual report about a Stone Age animal. In KS2 guided reading becomes whole class. Our class text is 'Stig of the Dump'. We will be developing our understanding of new vocabulary and using retrieval and inference skills to answer questions about the book. In spelling we will be revisiting spelling strategies from Year 2 and focusing on new prefixes, suffixes and Year 3 key words.

Thank you for reading regularly with your child. It really helps them to enjoy books and read with confidence. Please see the guidance inside the home school link book.

Music

This half term we will be learning how to hold a melody with confidence showing control in their singing. We will also recognise and select appropriate instruments for compositions and perform in a group to a specific audience. The children will be involved with Samba Music sessions provided by the Dorset Music service.

PE

This term we will be exploring fundamentals for indoor PE and ball skills in outdoor PE. We will learn to catch, throw, dribble, kick and strike a ball with control. In fundamentals we will learn skills to support us in may sports such as balancing and sprinting.

History- Stone Age

This term we are exploring the Stone Age period. We will learn about hunter gathers, how they lived, protected themselves from wild animals and found food. We will use a range of sources of evidence e.g. text books, ICT, artefacts to give evidence, identifying which is most useful.

Computing-E safety

This term we will be exploring how to stay safe online. We will learn the difference between bullying and cyber-bullying and know to only share information with people they can trust. We will also explore how to access our google classroom and use Sumdog to practise our spellings and maths fluency.

STONES AND BONES YEAR 3 AUTUMN TERM What Will You Achieve?

French- Getting to know you

This term we will be introducing French by listening and identifying specific words in songs, rhymes and stories. We will learn to greet each other in different ways. We will be able to ask and answer questions about how we are feeling, our names and our ages. We will also be learning the numbers 1-10 in French.

Science- Animals

This term we will explore the human body first. We will discuss the need to eat the right types and amount of food and how to keep our bodies healthy. Then we will investigate skeletons and know that humans and some other animals have skeletons to protect and support them. We will then learn about the different sorts of foods that animals eat and why.

RE - Christianity

This term we will be looking at what Christians learn from the creation story. We will explore how Christians show commitment to God in different ways and make links between Judaism and Christianity. We will also begin to understand that they can reflect on different beliefs while showing respect. We will also be exploring the Christian value of thankfulness this term.

Our value for this term is Wisdom.

Art and DT

This term, using the Stone Age as inspiration we will be exploring how a piece of art makes us feel. We will be looking at cave painting and paint using dotting and splattering. We will also learn to sketch and shade to create cave drawings.

Mathematics - Maths No-Problem!

This term we will continue to develop our mathematical skills in a range of areas, including place value, addition, subtraction and number problems. We will use concrete apparatus to support all our problem solving and investigating. We will learn how to demonstrate different methods to solve one calculation and show it in different forms such as a part, part whole or a number line.

Your child is also able to enjoy using Sumdog, which will support their learning of times tables and maths fluency. The login will be placed in the home school link book.