

## English

### Chosen Texts

- Roman Diary: The Journal of Iliona, A Young Slave by Richard Platt (Historical Diary)
- Roman Britain (Usborne History of Britain) by Ruth Brocklehurst
- What the Romans did for us By Alison Hawes
- The Romans (Britain in the Past) By Moira Butterfield
- Escape from Pompeii by Christina Balit

We will begin by revising a range of grammar, spelling and punctuation rules from previous year groups. This term, we will use the stories read to inspire our own writing. We will complete a number of pieces of writing, ranging from non-chronological reports, newspaper reports, play scripts, persuasive writing, instructional texts and narrative. We will focus on the importance of proof reading and editing work as well as presentation and handwriting. Whole-class Guided Reading will encourage the children to discuss and respond to questions about texts as well as justify their ideas. To further support their writing, there will be weekly spellings sent home on Fridays, with a spelling quiz the following week.

## Mathematics – Maths No-Problem!

Number and place value

Addition and subtraction with 10,000

Roman numerals

Multiplication and division

Problem Solving

There is a strong emphasis on times tables in Year 4 and on Fridays, we will have weekly times table quizzes to monitor our progress with learning our times tables.

## French

We will explore how to describe people and animals. We will listen and repeat modelled phrases using correct pronunciation and begin to explore writing simple phrases and sentences.

## HeartSmart

This term we will learn what it is to be HeartSmart and how we can Power ON to love ourselves and others well. The life of our heart affects the whole of our life. What we put into our hearts will affect what we put our hearts into. Our lives will be greater or worse, more courageous or more fearful as a result of what's in our heart. Therefore, learning how and when to lead and guard our hearts is essential for resilient living.

## Art

We will be creating our own Roman busts from clay and finishing them by painting and glazing. We will discuss when and how the Romans created these and their significance in Roman society.

## Design Technology

This term we will be learning about food technology. We will learn about some of the processes that foods go through to preserve them/make them more appealing. We will explore seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. Finally, we will prepare and cook a Roman dish using a range of cooking techniques.

# The Romans

## Year 4 Autumn Term

## History and Geography

This term we will gain an overview of the history of Roman Britain, including the main events of the period and the way in which Britain changed as a result. We will begin by thinking about how the Roman Empire began, how the Roman army helped the Roman Empire to expand and how Britain became part of the Roman Empire. We will move onto investigating what life was like in Roman Britain and the kind of legacy the Roman's left behind for us.

## PE

We will take part in outdoor adventurous activities by developing our problem solving skills through a range of challenges. We will work in pairs and small groups to plan, solve, reflect and improve on strategies. We will learn to be inclusive of others and work collaboratively to overcome challenges. We will learn to orientate a map, identify key symbols and follow routes. We will also be playing basketball and will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and dribbling. We will learn to use attacking skills to maintain possession of the ball. We will start by playing uneven and then move onto even sided games. We will understand the importance of playing fairly and to the rules. We will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition as well as learn how to evaluate their own and others' performances.

## RE

We will begin by asking 'What is it like for Christians to follow God?' We will explore the belief that Christians believe humans cannot get close to God without God's help. We will learn how God gives us guidance on how to live through the 10 Commandments and Jesus's two commandments. We will share Bible stories and give an example of what they mean to some Christians.

Our Christian Values this term are **Wisdom** and **Dignity**

## Computing

We will begin by learning that that information about ourselves online can be created, copied or shared by others. We will explore how to stay safe online including understanding that that others online can pretend to be us or other people, including friends. We will evaluate digital content for credibility and create linked content using a range of software.

## Science

We will build on our understanding of hearing during work around the senses. We will develop our vocabulary for describing sounds and identify different sound sources. We will learn that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them. We will explore ways to change the pitch and volume of sounds.

We will be introduced to the main body parts associated with the digestive system; the mouth, tongue, teeth, oesophagus, stomach, intestines, rectum and anus. We will learn that the role of the digestive system is to break down the food we eat so that the nutrients, energy and other requirements we derive from it can be used in the rest of the body. We will learn about how food can be broken down through mechanical and chemical processes. We will explore the roles of the different types of teeth in breaking food down, and how to care for our teeth. We will also learn about milk teeth and permanent teeth.