



Giraffes Year 1 Summer 1 Curriculum Overview

Space Explorers

English

Key texts:

Here We Are – Oliver Jeffers, Lost and Found – Oliver Jeffers, The Darkest Dark – Chris Hadfield

We will develop:

- Spoken language as key to literacy.
- Word reading strategies and comprehension skills, including inference and comparison.
- Skills to compose, rehearse, re-read and sequence sentences.
- Use of punctuation, including question marks and capital I.
- Identify nouns and adjectives.
- Accurate spellings of key words.
- Handwriting practise of lower case and capital letters.

Phonics

- We will:
- Revise all prior phonics learning.
- Continue to learn alternative spellings of phonemes.
- Learn digraphs with silent sounds (mb/kn/gn).
- Develop spelling ability of previously taught common exception words.

Mathematics

- We will: Continue to develop our depth of understanding, fluency and confidence in number with a focus on multiplication, division and fractions.
- Count in 2s, 10s, 5s

- Recognise equal groups and add them
- Make arrays and doubles
- Make equal groups by grouping and sharing.
- Recognising and finding a 'half', and a 'quarter' of an object, shape or quantity.

Science

- We will:
- Observe the growth of things we have planted and record changes in a Sunflower Diary.
- Know the different parts of a plant.
- Identify common wild and garden plants.

Religious Education

- We will:
- explore Judaism by looking at related artefacts (tzedakah box) and discussing the key parts of the story of Ruth.
- Our Christian value this half term is **Friendship**.

History

- We will:
- Explore historically significant people, such as Neil Armstrong and other astronauts.
- To use pictures, photographs, artefacts and stories to ask questions about the past.
- Start to make guesses to explain why some people in the past acted as they did.

Art

- We will:
- Use a range of media in drawing.
- Draw from observation and imagination.
- Draw light and dark lines.

DI

- We will:
- Create a model by joining, rolling, folding to make structures stronger.
- Understand that freestanding structures can be made stronger by e.g. making thicker,

propping up, gluing or using stronger materials.

Music

We will:

- Focus on the composer Holst (The Planets)
- Sing call and response songs and match the pitch that they hear with accuracy.
- Be able to talk about how the music makes us feel.
- Use percussion instruments to enhance storytelling.
- Understand how graphic notation can represent created sounds
- Follow pictures and symbols to guide singing and playing and invent own symbols.

Computing

We will:

- Plan, create and debug a simple algorithm.
- Read code one line at a time and guess the overall effect.

PE

We will: Take part in team building activities
We will change into P.E. kits on Mondays and Wednesdays.

PSHE

We will:

- Explore how money is earned by working.
- Recognise what we are good at.
- Learn ways to ask for help if we are worried about something.
- Explore the people we can talk to if we are feeling sad, worried or angry.
- To know how to look after our teeth.
- Explore the HeartSmart high five, 'Fake is a mistake' helping us to be truthful.

Phonics home learning will be set on Google Classroom weekly. Maths will be set on Google Classroom fortnightly. Thank you for reading regularly with your child.