

English

This term, we will be developing our understanding of chronological reports by writing a diary extract from the perspective of a character in our class text, *The Stolen Spear* by Savour Pirotta. This chapter book will also be used for guided reading, where we will continue to develop our retrieval, inference, and summarising skills.

After finishing the book, the children will use their imagination and their knowledge of the story to write their own sequel. They will plan a clear plot, including a build-up, a problem, and a resolution.

Please also continue to read with your child at home each week.

Music

This half term the children will be introduced to staves, lines, spaces and clefs. We will also be exploring what a crochet is and paired quavers are before learning the differences between the two. We will be looking at notations of music before creating our own.

PE

We will be developing skills in Athletics and Tennis this term. They will learn to show balance and coordination when running at different speeds and link running and jumping movements with some control and balance. They will develop their throwing skills further by changing technique from overarm to underarm depending on distance.

History- Stone Age

We are progressing in time to the Bronze and Iron Age in History this term. We will be identifying things in the past that have altered the landscape locally such as Iron Age forts and creating our own information posters about these. We will also learn about local farming and why that was important before looking at how weapons have changed over time and how bronze was made and why it was so useful.

Computing

This term we are exploring desktop publishing and how to display both texts and images clearly whilst thinking about the advantages and disadvantages of each. We will be comparing leaflets and have a go at creating our own!

STONES AND BONES

YEAR 3 SUMMER TERM 1

What Will You Achieve?

French

In French, we will be learning to listen, respond and join in with everyday action vocabulary. We will be learning the vocabulary related to classroom instructions. We will then move onto how to ask questions including 'what is this?' and be able to respond with key vocabulary.

Science - Light

This term we are exploring light and dark. Through investigations we will develop our knowledge of what light is, the dangers of light, realise that light is reflected from surfaces and know we get shadows when light is blocked by an opaque object. We will also investigate how the sizes of shadows change, and identify patterns in that, e.g. shadows get bigger or fuzzier when the object is near the light.

RE - Judaism

This half term we are going to be looking at Judaism. The children will be exploring what the Torah is and why it is important. They will also be looking at how the Torah is shown respect in a synagogue and why it is such a joy for the Jewish community.

DT

The outcome in Design Technology this half term is to create a free-standing photo frame. We will be looking at some examples and thinking carefully about how we can create this. The children will design their ideas before choosing one to create. Once made, the children will have the opportunity to decorate their frame before bringing in a photo to put in their final product. More information on this will follow towards the end of the half term.

Mathematics - White Rose

This half term in maths we are going to be focusing on mass and capacity, fractions and money. In mass and capacity we will learn about measuring in grams, kilograms, litres and millilitres.

We will be revisiting our work on fractions including unit and non-unit fractions. In money, we will be converting pounds and pence before adding and subtracting change.

Please continue to complete activities on SumDog and continue to practise timestables too!