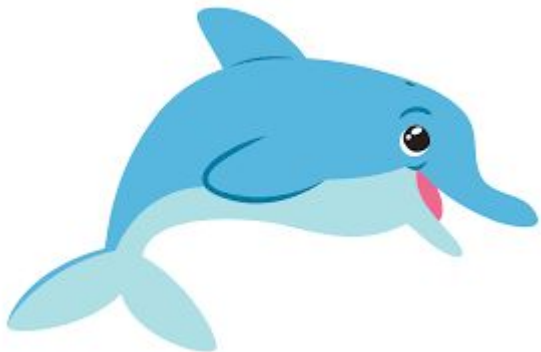
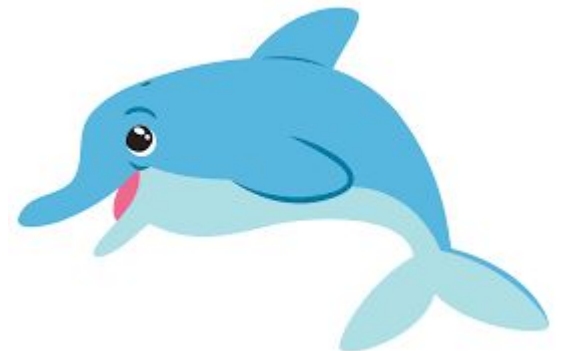




Welcome to Dolphins



Year 2





The Year 2 Team

Class Teacher

Miss Richards

The Year 2 Team



Mrs Lemon (Mon PPA)

Mrs Dykes (Tues - Fri)

Mrs Selby (Mon)

Routine



- Morning activity
- Register is at 8.55am
- Phonics
- English
- Worship
- Playtime (snack and milk)
- Maths
- Guided Reading
- Lunch time
- Handwriting
- Science, Computing, Geography, History, P.E., R.E., Art, Music, D.T., PSHE.

Uniform



- Grey trousers, shorts, skirt or pinafore dress
- White or red polo shirt or shirt
- Or red striped/checked dress
- White, black or grey socks/tights
- Black shoes (no trainers)

Hair longer than shoulder length should be tied back.

Only stud earrings and an analogue watch are permitted



PE



Monday and Wednesday afternoons.

Please send children into school with their PE kit on a Monday.
It will be returned home on Wednesday, unless it's needed for
an after school club.



Belongings



- All clearly named
- Bookbags - **no rucksacks please**
- No toys

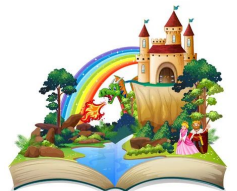
Snacks

- Fruit/vegetable snack is always available
- A low sugar snack from home - fresh fruit/vegetables, yogurt, cheese and crackers, rice cakes, plain or lightly salted popcorn.



Topics

- We Are Colourful!
- The Great Fire of London
- What a Wonderful World!
- Heroes - Past and Present
- Once Upon a Time ...
- Beside the Seaside



Art / DT topics

Term	Art	DT
Autumn 1	Colour mixing	
Autumn 2		Moving pictures
Spring 1	Pattern printing	Fruit salad
Spring 2		Sewing
Summer 1	Clay tiles	
Summer 2	Portrait drawing	Moving vehicles



Really exciting, practical and creative opportunities coming up -
all help much appreciated!

HeartSmart

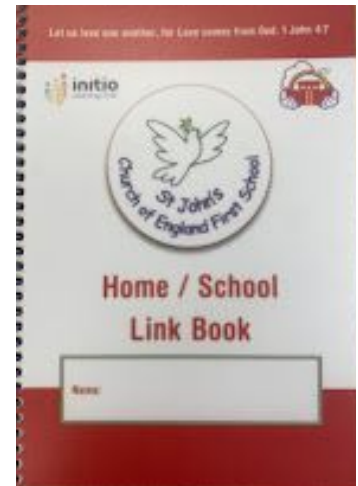


We are a **HeartSmart School!** HeartSmart is a creative approach that we use to build character, emotional health and resilience in children. At St John's, we want everyone to know that they are loved, cared for and valued. We recognise the value of educating the heart alongside educating the mind. We use HeartSmart to do just that!



Home / School Link Book

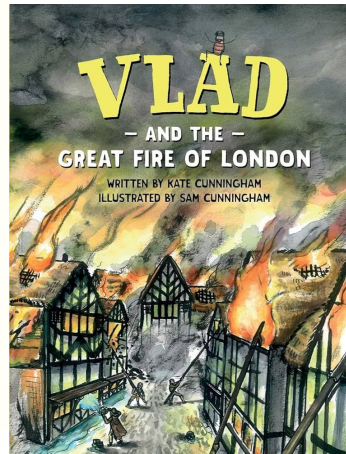
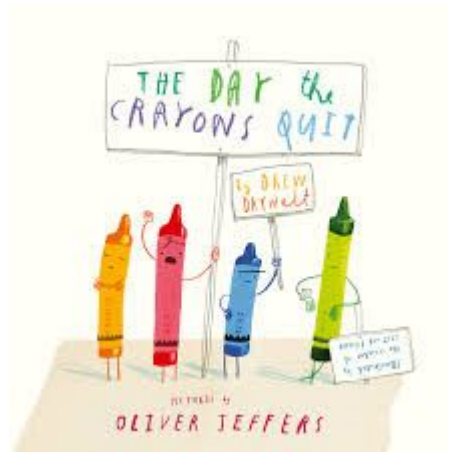
- Useful information all in one place
- Book level descriptors – helpful ideas
- Reading log
- Sound chart
- Spellings
- School Charter
- Books changed on Wednesdays
- Library books changed on Thursdays



Reading



- Please aim to hear your child read as often as possible.
- Record in Home Link Book
- At St John's our aim is for children to '**read to learn**' and '**read to enjoy**' therefore children will have two books, one to practise essential reading skills and a second book that you can share together.



Home Learning Weekly Spellings



Hello Dolphins!

For this weeks' spelling home learning, Mrs Fowler and I would like you to practise the spellings of some of our common exception words. These are words you will have learnt in Year 1 but we need to make sure we are very confident spelling these words independently.

These are very important spellings to learn because we need them in lots of sentences we write.

Each week we will give you a suggested strategy to learn your spellings. Please write your spellings on a lined sheet of paper and take a photo to send in to us. Thank you!

they
me
are
her
was

Drawing around
the word to show
the shape

Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.

t o t a l l y

- Spellings set on Google Classroom.
- Upload photos of handwritten work.
- Please practise at home.

Hello Dolphins!

For this weeks' spelling home learning, Mrs Fowler and I would like you to be aware of irregular past tense verbs.

These are verbs which do not add the suffix -ed at the end when using them in the past tense, as they completely change.

We will give you some verbs and please can you write a sentence for each using the verb in its irregular past tense form. For example, blow -> I blew out the candles when it was my birthday.

Each week we will give you a suggested strategy to learn your spellings. Please write your spellings on a lined sheet of paper and take a photo to send in to us. Thank you!

eat find give fly make swim

- Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word

Common exception words

1 they ✓
2 me ✓
3 are ✓
4 her ✓
5 was ✓

5/5

they

1 ate peas
1 found a stick
1 gave a present to my friend
1 flew in the sky
1 made a cake
1 swam in the water

Home Learning

Maths



- Home Learning is every other week
- on Google Classroom / Sumdog

Handwritten math work on lined paper:

- A tree diagram with root 37, left child 30, and right child 7.
- A sequence of vertical lines: $||| ||| \dots$
- A division problem: $495051 \overline{) 20x}$
- Arithmetic: $20 + 1 = 21$
- Arithmetic: $20 + 21 = 1$
- Arithmetic: $20 + 1 = 21$
- The word "nineteen" written in cursive.
- A tree diagram with root 24, left child 20, and right child 4.
- A sequence of vertical lines: $|| \dots$

Handwritten math work on lined paper:

- The text "Lap 37" written at the top.
- A tree diagram with root 37, left child 20, and right child 7.
- The text "car 63" written next to a tree diagram with root 63, left child 16, and right child 5.
- The text "Race day 28" written next to a tree diagram with root 28, left child 20, and right child 8.
- The text "shirt 19" written next to a tree diagram with root 19, left child 10, and right child 9.
- A vertical list of numbers on the right side: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 200.

Communication



- Key messages can be given to Mr Trigger in the morning.
- After dismissal at the end of the day.
- Via the office for a phone call or in person conversation.



Thank you!